

Old Coins  
32 NICE POST CARDS  
PILES  
LUX  
Funabout Fords  
BIG GAME & FUN PACKAGE  
COITRE CURE  
Sunshine Lamp  
FREE  
Be a Draftsman  
AGENTS!  
Your Bunion Can Be Cured  
Rheumatism

# Sees a Franking Abuse

FTER all the liberties taken with a congressional franking privilege by Catholic Congressman Fitzgerald and Gallivan, and the great publicity given to a pernicious Roman cause by their flagrant and persistent abuse of a sacred privilege, *The Tablet* (Catholic) Brooklyn, N. Y., Dec. 31, 1915, shows much evidence of worry over an alleged abuse of the franking privilege in New York.

It seems that the United States Bureau of Education, which is connected with the Department of the Interior, has been working in co-operation with the National Kindergarten Association of New York City in sending out matter of an educational nature under the Bureau's envelope and frank.

Another instance which meets the disapproval of the *Tablet*, and which seems to have most deeply offended its sense of right and justice, is the co-operation of the Bureau with the National Americanization Committee. It mentioned that "offense" in these words:

"The Bureau also erred gravely in its co-operation with the recently formed National Americanization Committee. Posters were sent out signed jointly by the Bureau and this committee, printed in various languages, recommending, among other things, that the immigrant seek his source of education for America in the public schools. In the poster Uncle Sam was shown holding the immigrant's hand and pointing to the public school house."

The Catholic weekly of the Brooklyn diocese, from which city came Congressman J. J. Fitzgerald to throttle our free press with a Romanist muzzle, in which infamous effort he was unsuccessful, though he joined with his fellow Catholic, Congressman Gallivan, in the most flagrant and persistent abuse of the franking privilege this nation has perhaps ever witnessed, forgets much that it should remember.

And now the *Tablet* comes out with a tirade because a public bureau, connected with one of the government departments, joins with a worthy organization and uses the franking privilege to further a public cause—the public school. ROME HATES OUR PUBLIC SCHOOLS AND WOULD DESTROY THEM. Else why should she complain when a public bureau uses a government privilege to promote a public cause? The inconsistencies of the Catholic mind are at times beyond comprehension.

It is admitted by the Catholic editor that N. A. C. is composed of well known citizens who have taken an especial interest in the immigrant. Now get the full import of the following words, you who doubt Rome's un-Americanism and hatred of the public school:

"The views which they entertain are in direct opposition of those of a considerable portion of the American people, who see in the parish school a much better and more secure means for the Americanization of the Catholic newcomer."

Do you get the idea? ROME'S PURPOSE IS TO KEEP THE IMMIGRANT OUT OF THE PUBLIC SCHOOL. She would keep the immigrant ignorant rather than see him educated in the public school which is "IN DIRECT OPPOSITION" to the Catholic plan. To make Americans out of the immigrants is the purpose of the bureau and its co-operation with the other organizations is proper in every respect since it is for a better and more rapid transformation of aliens into American citizens.

ROME WOULD SEGREGATE THE IMMIGRANT AS MUCH AS POSSIBLE FROM AMERICANIZING INFLUENCES IN ORDER TO KEEP UNIMPAIRED HIS ALLEGIANCE TO THE POPE, A FOREIGN POTENTATE.

She is not American herself and wishes to remain un-American. YET SHE WOULD DICTATE THE POLICIES OF THIS GOVERNMENT AND USURP AUTHORITY. And she finds the public school the greatest hindrance to her desperate desire to own and control.

To keep the people submissive to her power, obedient to her commands, she dare not allow them to be educated in the public schools, for there they are taught to think and to know truth—truth concerning the constitution of this nation and the liberties it guarantees, the opportunities, possibilities and duties of American citizenship as well as concerning the infamous record Rome has written across the pages of history.

Is it an abuse of the franking privilege for a government department having for its purpose the education and Americanization of the immigrant in circulating information essentially American under the

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franking privilege of the department or one of its bureaus?

Is it an abuse of privilege to reach out a helping hand to the newcomer and help him find his way into American life and fit him to become a self-supporting, educated and loyal citizen?

THEN WHAT OF GALLIVAN AND FITZGERALD?

Roman Catholic to the core, they used their Roman cunning and pernicious intrigue in an infamous effort to throttle the press; to wrest from it a constitutional right to freedom; to bend it to the despotic will of iniquitous Rome and make of it a tool for the promotion of un-American institutions and the suppression of vital knowledge and enlightening truth.

THEY USED THEIR FRANKING PRIVILEGE IN A NEPOTIC ATTEMPT TO PREVENT EXPOSURE OF ROMISH INFAMY IN THE PUBLIC PRESS—A MOST DEVILISH PURPOSE.

Can the *Tablet* speak of "abuse of the franking privilege" without calling to its mind the frenzied frank of its own neighbor and his fellow-conspirator from the Bay State? Did they not flood the mails with tons of mail matter which had no American excuse for its being? Did they not send millions of envelopes across the country under a congressional frank, and did not those envelopes flaunt their un-American spirit and sinister purpose in glaring red across their faces and bear within them a tirade of abuse against men and institutions more loyal American than those who conceived the treacherous undertaking?

CAN THE *TABLET* DEFEND THE ACTION OF THOSE WHO SOUGHT TO DESTROY ONE OF OUR MOST ESSENTIAL CONSTITUTIONAL RIGHTS AND CONDEMN THE ACTION OF A GOVERNMENT BUREAU IN PROMOTING A LAUDABLE AND THOROUGHLY AMERICAN ENTERPRISE, THE EDUCATION AND AMERICANIZATION OF THE ALIEN?

In objection to the dissemination of knowledge to the immigrant under a department frank the *Tablet* says: "Can this thing be allowed to continue?" Why not? Rome does not control the Department of Interior, neither is she as much entitled to the right of educating or otherwise managing the immigrant. That is a matter for the whole people, the government, since the welfare of the immigrant directly affects the welfare of the nation.

The *Tablet* has no room for complaint in the matter of abuse of franking privileges. Rome has had her share of that privilege and used it against the best interests of the whole people, herself included, and when she deliberately and arrogantly raises a furore because a bureau of the Department of the Interior engages in active effort in behalf of the alien who come to our shores, with the purpose of making them less a burden and a menace by directing them to the public school as the most fit source of education, she more deeply marks herself as an enemy of our government and its institutions.

Let the traitors be run to earth and their infamous influence, their vile insinuations and their devilish designs be removed from their disturbing contact with American civilization.

## A New Booklet

Patriotic Lecturer, H. C. Gresham, has written an interesting booklet on "How Mr. Sister Disappeared Through a Convent." The subject is treated in a masterly way and the author gets right down to heart in his denunciation of Rome's method of recruiting her army of workers. The price of the booklet is 10c, and can be secured from the author, H. C. Gresham, Parker, Kansas.

## Catholic America

By way of information we reprint the following from an article by Rev. Ed. F. Cook, D. D., in the *Christian Advocate* of November 28th, 1915. After reading it our readers can determine for themselves whether they want a Catholic America or not. The boast of Rome is that it never changes.

"In an interview with a native Brazilian, a gentleman of education, culture, prominence and success in his profession as a lawyer, I propounded the following questions, to which he made the answers appended:

"Does the church contribute to the intellectual and moral uplift of the people and to the progress of the nation?"

"No, the contributions of Rome are chiefly ignorance and superstition. The church is opposed to progress and reform."

"Are the Roman Catholic priests as immoral as they are commonly reported to be?"

"I would answer your question by saying: There is a difference in this matter in your country and mine. In the United States an individual minister here and there may be a bad man, but he is classed as he is recognized as good men. In Brazil an individual priest here and there may be a good man, but as a class they are recognized as bad. In the United

# An "S. O. S." Echo

INCE Rome has branded our public schools as "sink-holes of iniquity," "breeding places of crime and immorality," and has set her heart and hand toward controlling or destroying them, it behooves us as patriotic Americans to meet the studied vilification and insidious assault of Rome's ruinous power with truth and publicity. It was for that purpose, more than any other, that our monster "S. O. S." edition was issued.

Whenever and however Rome has secured sufficient strength, political and otherwise, to effect an entrance into the administration and control of our public schools, she has not hesitated to insinuate her poisonous virus, proselyting and perverting the child minds from the channels which lead to a loyal, moral and high-idealized citizenship. Public funds are perverted, public conscience has been diverted from their legitimate course. And all for one purpose—the usurpation of authority and the gaining of a pernicious power by which Rome may wrest control from the hands of the sovereign people and vest it in the hierarchy of the Roman Catholic church.

The infamous tactics of the papacy in educational and political matters has aroused the patriotism of many who have been dangerously indifferent to Rome's infamous effort and agitation has begun. Patriotism is hastening to save our schools from the grip of an infamous force that would drag our civilization back into the damp and gloomy shadows of Romish night as Spain has retrograded and Mexico has suffered.

Here and there a particular community has felt the clutch of Rome fasten with more cruel or vicious bite and public conscience has rebelled. Patriotism finds expression in public print with more frequency and gives evidence of an awakening which must come if our American institutions are to be saved from ruin at the hands of despotic Rome. The following letter, taken from the people's column of the Milwaukee *Sentinel* is an example of this awakening. If conditions are as described in Milwaukee (a damning evidence of the inefficiency of

A SURE JOB  
Label Book  
SMALL MISSOURI FARM  
Greenback  
PATENT IDEAS WANTED  
PATENTS Secured or Fee Refunded  
APPENDICITIS  
New Feather Beds Only \$5.40  
\$61.50 WEEKLY INTRODUCING  
SILK REMNANTS  
ECZEMA is Only Skin Deep  
MAKE YOUR BIKE A MOTORCYCLE  
INVESTING FOR PROFIT—FREE  
RAW FURS WANTED  
Get This FREE  
BUSH  
The Menace Knows The Intensity of Romish Hatred and with what Vicious Venom it Pursues Whom it Would Destroy.  
Priest Foley on Luther  
Six Too Many  
Tells why chicks die